CLASS- X

CLAS	Chapter number	Chapter name	SUBJECT- ENGLISH		
onth			Subject Enrichment Activities/Experiential learning	Art Integrated Activities Internal Assessment Activities	
PRIL	First Flight: Chapter: 1 & 2 Poem: 1,2 & 3 Writing skills: Formal letter Grammar: Tenses Footprints without Feet: Chapter: 1	First Flight- Ch1. A letter to God P1. Dust of snow FF- ch2. Nelson Mandela P3. A tiger in the zoo P2. Fire and Ice Footprints- Ch1. A triumph of surgery Formal letter(editor, enquiry), Tenses	Ch1. Format of telegram Ch1. How to care for your pet Learning the format of formal letter writing by mmemonic Ch2. Speech on Importance of freedom P1. & P2. "Creative Expression": Provide students with a prompt: "Create a visual representation (drawing, painting, or collage) that depicts the duality of nature, as explored in the two poems." P3. Take a point of view for or	ch1 Mind map ch1 Mind map P1&P2 mind map Ch2. Mind map P3. Contrast between a tiger in the forest (draw) Ch2 Mind map	
MAY	First Flight:	Footprints- Ch.2 The	against zoos. (Speaking task)		
	Chapter: 3 Poem: 4 Footprints without feet: Chapter 2&3 Grammar: Modals Writing skills: Formal letter	Thief's Story. Ch 3. The midnight visitor FF- ch3. Two stories about flying P4. How to tell wild animals Grammar: Modals Formal letter(placing an order, complaint letter)	Ch2. Discuss your views on the topic 'Kindness can bring positive changes in a person'. (GD) Ch 3. Prepare a PPT on the topic-Progression of models of motorcars Birds and their wingspan. Ch 3. Narrate a story where you showed presence of mind.ch5. What will you do if you ever get a cha	Ch2.Mind map Ch3. Mind map and paste the pictures of migratory birds	
PERIODIC TEST I	Ch1. A letter to God	Ch.2 The Thief's Story P1. Dust	of snowP2.Fire and Ice , Grammar		
JULY	First Flight: Chapter: 4 Poem: 5 & 6 Footprints without feet: Chapter: 4& 5 Grammar: Determiners, Reported Speech	FF- ch4. From the Diary Anne Frank P5. The Ball poem P.6 Amanda Grammar- Determiners Footprints- Ch 4. A question of trust ch5. Footprints without feet Reported speech	Ch 4. Write a diary entry about your favourite toy in your childhood and how you were attached to it. Write a diary entry when you got punished by a teacher. P6. Make a chart of Do's and Don't s showing etiquettes. Narrate a story where you showed presence of mind.ch5. What will you do if you ever get a chancevoto be invisible?	P5,6: Mind map Cb4. Mind map Cb5. Mind map	
AUGUST	First Flight: Chapter: 7 & 8 Poem 8 & 9 Footprints without feet: chapter:6	FF- Ch?. Glimpses of India FF- Ch8. Mijbil the otter P9. Fog Ch6. The Making of the Scientist P8. The Trees	Ch7. Mark on the map of India- Goa, some favourite tourist places of your choice, some places of tree plantation. Ch8. Give your views on whether it is right to take pets while travelling on public transport. Give reasons. Ch6. Explain the life cycle of a butterfly. P9. Fog Poster Making: 1. *Foggy Cityscape*: Create a poster with a foggy cityscape in	Ch8. Mind map P8. Mind map Ch5. Mind map Ch6.Mind map and paste the pictures of different types of butterfly. Ch7. Travel brochure, venn diagram	
			the background. Use gray and white bues to convey the misty atmosphere. 2. *Fog as a Character*: Illustrate the fog as a character, wrapping itself around buildings, streets, and people. 3. *Nature's Veil*: Depict the fog as a veil, gently covering the city, emphasizing the idea of nature's mystery.		

UNUAL XAM		Full Syllabus done in the class	ASL ASL	m 2025-2026 Portfolio	
			labus and Preboard & Annual Exa		
EST II DECEMBER	Glimpses of India, Madam rides the bus, Necklace, Bholi, The trees, The tale of custard the dragon, Grammar Revision and Pre Board Exam				
ERIODIC	Chapter: 11 Footprints without feet: Chapter: 9 & 10 Glimpses of India, Mad	Footprints- Ch9. Bholi Ch10. The book that saves the Earth	you had a fight with your friend on a petty issue. Ch9. Prepare a speech on the topic 'Importance of girl education'. Ch -10	Mind map Ch10 Mind map	
Revision of Term Syllabus and Terminal Examination 2025-2026 OCTOBER	First Flight: Chapter: 9 & 10 Poem: 10 & 11 Footprints without feet: Chapter: 7 Writing skills: Analytical Paragraph	FF- ch9. Madam rides the bus P10. The tale of custard dragon Ch10. The sermon at Benaras P11. For Anne Gregory Footprints- ch7. The Necklace Writing skills: Analytical Paragraph	Writing skills: Analytical Paragraph Practice of the bar graphs and pie charts . Ch 9. Narrate a weird person you came across while travelling in the bus to your aunt's house. Ch10. Man is mortal. Prove this statement by the sermon of the Gita given by Lord Krishna. Ch7. When you speak the truth, it becomes the past and when you tell a lie it becomes your future. Prove this statement with reference to the story of the necklace. P11. Beauty and Identity (GD) Ch11. Narrate an incident when	Ch9. Mind map Ch10. Mind map Ch7. Mind n	
TERMINAL EXAM SEPTEMBER	First flight book: chap passage	ter 1-4, poem 1-5, footprints wit Revision of Term 1 Syllabus and Terminal	3. "The Fog: A City's Secret Keeper" 4. "Lost in the Fog: Found in Wonder" 5. "Fog: The Great Equalizer" (emphasizing how fog treats everyone equally) Visual Elements: 1. "Use foggy, blurred images" to convey the idea of unclear visibility. 2. "Incorporate quotes" from the poem to highlight key themes and ideas. 3. "Add misty, gray colors" to create a cobesive visual theme. hout feet book: chapter 1-5, grammar	letter writing, unseen	
			Slogans: 1. *"Fog: The Silent Observer"* 2. *"Wrap Yourself in Mystery"*		

Month	Chapter number	Chapter same		SUBJECT - HIND
3/4		2 = 27.0 VO. 21.4.4.	Subject Enrichment Activities/Experiential learning	Art Integrated Activities Internal Assessment Activities
MAY	पाठ1(स्पर्श)	विज्ञापन, अनुच्छेत, मुहाबरे, बडे भाई साहब, अप्रदित गद्यांश	आपनी छोटी बहन /आई छात्रावाग में रहनी/रहना है। उसकी पढ़ाई लिखाई के संबंध में एक पत्र लिखे। 'शिक्षा रहेन बिचा नहीं है 'इस बिपय पर कक्षा में परिचर्चा।	किमी वृद्धाश्रम का भ्रमण करें अथवा अपने आस पास एकाकी रह रहे किमी वृद्ध व्यक्ति से साक्षात्कार करें और उसे एक परियोजना कार्य के रूप में प्रस्तृत करें
	स्पर्श, पद्य खंड 1,2,4 स्पर्श, गद्य खंड 2,3	साखी,पद, मनुष्यता, डायरी का एक पद्मा, ततांटा बागीटो कथा ,वाक्य	किसी भी लोककथा को चित्र सहित प्रस्तृत करना। द्रोपदी, सजराज, कुंजर आदि के ऐतिहासिक एवं आध्यात्मिक महत्व को चित्र सहित प्रस्तृत करें।	विभिन्न स्वतंत्रता सेनानियां के मुखीटें बनाकर उनका नारः याद कर कक्षा में मुनाना पौराणिक पात्रों की कथा को चित्रों के माध्यम से प्रस्तुत
PERIODIC TEST I	Mention Chapter विज्ञापन,मुहाबरे,ब			
JULY	स्पर्भ, पद्म खंड 5,7 स्पर्भ, गद्म खंड 4 पाठ 1, 2 (संचयन)	पर्वत प्रदेश में पावस, तोप,तीसरी कसम के शिल्पकार शैलेंद्र, सपनों के से दिन, पदवंध, पत्र (औपचारिक) हरिहर काका	किसी साहित्य रचना पर आधारित फिल्म का नाम लिखे और उस साहित्यिक रचनाके साथ-साथ फिल्म की समीक्षा करें। 'सपनों के से दिन' कहानी में वर्णित स्कूली जीवन और आज के स्कूली जीवन में क्याअंतरहै? परिचर्चाकरें।	प्राकृतिक परिवर्तनों एवं उनकी खूबसूरती को विभिन्न मौसमों के साथ कैमरे में बंद कर कोलाजबनाना (फोटोशूट)

AUGUST	स्पर्श, गद्य खंड 6,7	अब कहां दूसरों के दुख से दुखी होने	अपनी मनपसंद का एक पौधा लगाइए और उसके	माइंड मैप।
		वाले, पतझर में टूटी पत्तियां, समास,सूचना	वारे में विस्तृत जानकारी प्राप्त कीजिए।	
TERMINAL EXAM			Mention Activities for Internal Assessment Chapters	Mention Activities for Internal Assessment Chapters
SEPTEMBE R		Revision of Term 1 Syllabus and Terminal Examination 2025- 26		
OCTOBER	स्पर्श, पद्य खंड 8, 9 स्पर्श, गद्य खंड 8	कर चलेहम फिदा,आत्मत्राण, कारतूस	कारतूस एकांकी का मंचन	हिंदीकवियों द्वारा रचित प्रार्थना गीतों का गायन
NOVEMBE R	पाठ3 (संचयन)	टोपी शुक्ला,कहानी लेखन,ई मेल	'पिता के ऊंचे पद का अभिमान बच्चों के मन की पवित्रता को नष्टकर देता है।' पक्ष या विपक्ष में तर्क दीजिए।	चित्र सहित शिक्षाप्रद कहानी को रचनात्मक ढंग से लिखें।
PERIODIC TEST-2	वाक्य रचना, सम	नास, आत्मत्राण,कारतूर	<u> । न तक द्याजए।</u> न	
DECEMBER				
JANUARY,	FEBRUARY and M	ARCH - Revision of	15	
Exam 2025-	26	Actision of A	annual Exam Syllabus and Pr	eboard and Annual
ANNUAL EXAM	Mention Annual	Exam Syllabus		

CLASS- X

SUBJECT- Mathematics

Month	Content	Subject Enrichment Activities/Experiential learning	Art Integrated Activities/ Internal Assessment Activities		
APRIL	Ch. 1 Real numbers Ch. 13 Statistics Ch. 14 Probability	13 Statistics two coins, three coins, playing cards,			
MAY	Ch. 2 Polynomials Ch. 3 Pair of linear equations in two variables Ch. 4 Quadratic equation Revision of Periodic test I Syllabus 2024-25	To draw the graph of a quadratic polynomial and observe: (i) The shape of the curve when the coefficient of x ² is positive. (ii) The shape of the curve when the coefficient of x ² is negative. (iii) Its number of zeroes.	To verify the conditions of consistency/ inconsistency for a pair of linear equations in two variables by graphical method.		
PERIODIC TEST I	Ch 1 Real numbers Ch. 13 S	Statistics Ch. 14 Probability			
JULY	Ch. 5 Arithmetic progression Ch. 7 Coordinate geometry	To find the sum of first n natural numbers.	To verify the distance formula by graphical method.		
AUGUST	Ch. 8 introduction to trigonometry Ch. 9 Application of trigonometry	Use of trigonometry to find height and distance	To make a chart of trigonometric ratios and trigonometric values with coloured sheets		
TERMINAL EXAM	Chapter 1, 2, 3, 4, 5, 7, 8, 9, 13, 14				
SEPTEMBER	Revision of Term 1 Syllabus and Terminal Examination 2024-25				
OCTOBER	Ch. 10 Circles Ch. 11 Area related to circles Ch. 12 Surface Area and Volume	To verify experimentally that the tangents from an external point to a circle are equal	To verify experimentally that the volume of cone one third the volume of cylinder		
NOVEMBER	Ch. 6 Triangles	To establish the criteria for similarity of two triangles.			
PERIODIC TEST II	Ch. 10 Circles, Ch. 11 Area re	lated to circles, Ch. 12 Surface Area and	Volume		
DECEMBER, JANUARY, FEBRUARY	Revision of Annual Exam Syllabus and Annual Exam 2025-26				
ANNUAL EXAM	Chapters 1 – 14	Submission of activities and assignments during whole session in a proper file / folder.			

CLASS-	x		SUBJECT- Science	
Month	Days for Syllabus Completion/Revi sion	Content	Subject Enrichment Activities/Experiential learning	Art Integrated Activities/ Internal Assessment Activities
APRIL		Chemical Reactions & Equations Life Process Reflection	Daily life examples Hand on activities Ray diagrams and identification of mirrors	Infographic Project report Sketching
MAY		Acid Base & Salt Life Process Contd. Our Environment Refraction	Daily life examples Hand on activities Ray diagrams and identification of lenses, glass prism, slab etc.	Infographic Project report Sketching
PERIODIC TEST I	Chemical Reaction Life Process(Nutr Reflection and refr	ition & Respiration)		
JULY		Metals & Non Metal Control and Coordination Human eye and the colourful world	Collection of Samples Demonstration of atmospheric refraction and scattering of light.	Infographic Sketching
AUGUST		Carbon & its Compounds How do organism reproduce Electricity	Group Discussions Hand on activities Identification of the electrical component, circuit diagrams and practical of ohm's law.	Infographic
TERMINAL EXAM	Chemical Reaction Reflection, refracti	ns & Equations ,Acid Base ion of light and human eye	& Salt, Metals & Non Metal, Life Process, Control and Coo	rdination
SEPTEMBER	Revision & Termi	nal Examination		
OCTOBER		Carbon & its Compounds Heredity and Evolution Magnetic effects of current	Interactive games Sketch of magnetic field lines by the bar magnet and magnetic needle. Explain the domestic electric circuit.	Infographic Periodic Table
NOVEMBER		Revision		
PERIODIC TEST II	Carbon & it's Con Heredity and Evol Electricity	lution		
DECEMBER Preboard/Ann	, JANUARY, FEBR nual Exam 2025-26	UARY and MARCH - F	Revision of Annual Exam Sylla	ibus /
ANNUAL EXAM	Full syllabus			

CLASS - X

SUBJECT - Social Science

Month	Chapter number	Chapter name	Subject Enrichment Activities/Experiential learning	Art Integrated Activities Internal Assessment Activities
APRIL		History Chapter 1-The rise of nationalism in Europe Geography Chapter 1-Resources and development Economics chapter 1 Development Civics Chapter 1-Power sharing	History chapter 1 unable the learners to recognise and comprehend the forms in which nationalism developed along with the formation of nation state in Europe in the post 1830 period number 2 establishment the relationship and bring out the difference between European nation and anti-colonial nationalism understand didi the idea of nationalism ammal and lead to the formation of nation states in Europe and aswhere geographic chapter 1 understand the value of resources and the need for their judicious utilization and conservation economic chapter 1 understand importance of quality of life and sustainable development and rational over all human development in our country which include the rise of income improvement in health and education rather than income Civics chapter I familiarise with the centrality power sharing in democracy. Understand the working of special social power Sharing	History chapter 1 timeline chart map work geography chapter 1 list of types of
MAY		Civics Chapter 2 Federalism project Geography Chapter 2-Forest and wildife Civics Chapter 3- Gender Religion and caste Economics Chapter 2-Sector of Indian Economy	Geography ch 2-water resources comprehend the importance of water as resource as well as develop awareness towards his delicious use and conservation chapter forests and wildlife understand importance of forest and wildlife in one environment as well as develop concept towards depletion of the of resources chapter 2 identify the major employment generating sector and reason out the government investment in different sector of economy	Geography chapter 2 project tiger geography chapter 3 project work Economics mind map
PERIODIC TEST I	Developme	nt, Resources and Developm	ent, The Rise of nationalism in Europe ,Power sharir	ng
TULY		History Chapter 2-Nationalism in India Geography Chapter 3-Water Resources Chapter-4 Agriculture	Identifies and analyses important phases of the Indian national freedom struggle against British colonial rule, with special reference to the movement led by Mahatma Gandhi other important figures as well as those that led to independence, and understands the specific Indian concepts, values, and methods (such as Swaraj, Swadeshi, passive resistance, fight for dharma selfsacrifice, ahimsa) that played a part in achieving Independence. Explains important geographical concepts, characteristics of key landforms, their origin, and other physical factors of a region. Draws interlinkages between various components of the physical environment, such as climate and relief, climate and vegetation, vegetation	Use of graphic organizers to distinguish the traditional and modern farming methods Sequence chart/ story Board/ Story telling pedagogy to Illustrate various facets of Nationalistic movements that ushered in the sense of Collective Belonging Brainstorming session to discuss the scarcity of water and present through graphic organizers
AUGUST		Revision of Term 1 Sylla	bus and Terminal Examination 2025-2026	
TERMINAL	History- ch			
EXAM		- chapter 1,2,3,4 2, 3		

CLASS - X

SEPTEMBER		History Chapter 5-Print culture and the modern				
		world Geography Chapter5-Minerals and Energy resources Civics Chapter 4-Political parties		Group discussion to		
OCTOBER		Economics Chapter 3- Money and credit Civics Chapter 5-outcome of democracy Geography Chapter 6- Manufacturing Industries Economics Chapter 4-Globalisation and the modern world	Gathers, comprehends, and analyses data related to income, capital, poverty, and employment in one's locality, region and at the national level national level. Markets. Understands the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government	Enumerate how money plays as a medium exchange m all transactions of goods and services since ancient times to the present times. Case based study to Analyse Graphic organizer to enumerates how a succes of democracy depends on quality of government, economic wellbeing, in equality social differences, freedom and dignity		
NOVEMBER		Economics Chapter 4- Globalisation and the modern world and project on consumer rights History Chapter 3- The making of a global world Economics Lifelines of national economy	Traces the beginning and importance of large-scale trade and commerce (including ecommerce) between one country and another – the key items of trade in the beginning, and in modern world	Map Skill Art integration and galler walk to depict the interconnectedness. Students examine the photographic display/ne paper cutting that depict the destructive impact of colonialism on the livelihoods of colonised people and present their understandings in the form of Newsleng		
PERIODIC TEST II	Print culture and the modern world ,Minerals and Energy resources					
DECEMBER	Political Parties, Money and credid Revision					
DECEMBER						
JANUARY, FEE	RUARY and M	IARCH - Revision of Ann	ual Exam Syllabus and Preboard & Annual Ex	am 2025-2026		
ANNUAL EXAM	Full syllabus	as per the CBSE mentioned	A ARRIVE EL			

CLASS - X

SUBJECT - Artificial Intelligence

Month	Chapter number	Chapter name	Subject Enrichment Activities/Experiential learning	Art Integrated Activities/ Internal Assessment Activities
APRIL	Unit 1 Unit 2 (Employability Skills)	Communication Skills-II	List various methods of communication Role play on communication barriers	Draw communication Cycle
		Self Management Skills -II	Role play on avoiding stressful situations.	Write your strength and weaknesses Prepare SMART Goal for yourself
MAY	Unit 1	Revisiting Al Project Cycle & Ethical Frameworks for Al	on any problem prepare a AI Project Cycle	Flow chart of ethical frame work Draw neural network
	Unit 2	Advanced Concepts of Modelling in AI	Draw figures of types of learnings	Flow chart on types of Model
	Unit 3 (Subject specific Skills)	Evaluating Models	Confusion matrix	
PERIODIC TEST 1	Unit 1,2 (Employe Unit 1,2 (Subject	ability Skills)		
JULY	Unit 3 (Employability Skills)	ICT Skills II	Practical	Chart on taking care of devices Chart on Computer threats
	Unit 7	Advance Python	Practical	
	Unit 5 (Subject specific Skills)	Computer Vision	(Game play) https://emojiscavengerhunt, withgoogle.com/	Draw Neural Network
			RGB experience	create your pixel art
			https://www.w3schools.com/ colors/colors_rgb.asp	http://www.piskelap p.com/
AUGUST	-	Revision of Term 1 Syll	abus and Terminal Examination	2025-2026

CLASS - X

TERMINAL	Unit 1,2,3 (Employability Skills)					
EXAM SEPTEMBER	Unit 1,2,3,5,7 (Sub Unit 4 (Employability Skills) Unit 4 (Subject Specific skills)	Entrepreneurial Skills -II Statistical Data	Differentiate between Entrepreneur and Business Practical Canvas Plamer penguin model Orange data mining	PPT of qualities and functions of Entrepreneur Chart of benefits of non code Al		
OCTOBER	Unit 5 (Employability Skills) Unit 6 (Subject Specific Skills)	Green Skills -II Natural Language Processing	Write our role in sustainable development Steps of Text Normalization using a problem use chatbots https://www.masswerk.at/elizabot/https://www.kuki.ai/https://www.kuki.ai/https://www.singtel.com/personal/support	draw 17 SDGs Chart/PPT on Applications of NLP		
NOVEMBER	Practical file	Advance Python Student Portfolio				
PERIODIC TEST II	Unit 4 & 5(emplo Unit 6 Subject spo	yability skills) ecific				
DECEMBER	Revision					
JANUARY, F 2025-2026	EBRUARY and M	ARCH - Revision of An	nual Exam Syllabus and Preb	oard & Annual Exam		
ANNUAL EXAM	Complete both bo unit 1-5 employal unit 1-7 subject sp	oility skills				